



東京大学  
THE UNIVERSITY OF TOKYO



PEAK  
Programs in English at Komaba

**Referee 3**

Character Referee

For University Use

Applicant No.

**2018 Evaluation Form for Programs in English at Komaba (PEAK)**

This form consists of two parts. Both parts must be **completed in English**. Part 1 must be completed by the student applying to the program, who should print, sign and date it. The relevant printed form should then be forwarded to each referee who should complete Part 2. All forms must be dated on or after **July 1<sup>st</sup>, 2017**.

**Part 1. TO BE COMPLETED BY THE APPLICANT**

Evaluation forms must be included with the application documents. If, however, you cannot include them and wish to submit directly from the referee, please contact PEAK Undergraduate Admissions Office by November 29, 2017. Evaluation sent separately must be posted between October 27, 2017 and November 29, 2017.

**Declaration**

After you matriculate you will have access to this form and all other recommendations and supporting documents submitted by you and on your behalf. Do you waive your right to this access?

Declaration

- Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf.
- No, I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I am enrolling, if that institution saves them after I matriculate.

Name (in block letters)

Signature

Date (yyyy/mm/dd)

**Part 2. CHARACTER REFEREE**

Instructions for the referee:

- (1) This letter of evaluation is to be prepared by somebody who knows the student well and who can comment on the applicant's character. The evaluator cannot be an immediate family or close relative.
- (2) We would also appreciate your candid evaluation (not recommendation) of the applicant's scholastic ability, personality, integrity, leadership qualities as well as performance in extracurricular activities, where you are able to provide such comments.
- (3) After completing this form, please **enclose in an envelope, seal it, and sign across the envelope seal**. Copies, faxes, opened or unsigned letters will not be accepted. Please return the sealed envelope to the applicant. If you cannot and wish to submit directly to the PEAK Undergraduate Admissions Office, please ensure to post it between October 27, 2017 and November 29, 2017 to the following address. The PEAK Undergraduate Admissions Office is not responsible for any delay in the delivery of the documents.

PEAK Undergraduate Admissions Office, The University of Tokyo  
3-8-1 Komaba, Meguro-ku, Tokyo 153-8902, JAPAN

**1. Referee Details**

Name		Title	
Subject taught / Area of expertise			
Name of Institution		Position	
Telephone		E-mail Address	

## 2. Background Information

1. How long have you known the applicant and in what capacity?

2. What are the first words that come to mind to describe the applicant?

3. List the subjects that you have taught the applicant, indicating in each case the applicant's year in school (10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>, 13<sup>th</sup>, first year, sophomore etc.) and the level of course difficulty (e.g. AP, IB, AS, A2, accelerated, honors, elective, 100-level, 200-level etc.).

4. Where would you estimate that the applicant ranks in his / her class?

Top 1%  
  Top 5%  
  Top 10%  
  Top 20%  
  Other (please specify)

5. Please list the universities, other than the University of Tokyo, to which you would recommend the applicant for admission.

## 3. Ratings

Please give your assessment (where you are in a position to comment) of the following qualities in the applicant in comparison to other university-bound students in his/her class year or peer group (Please check the appropriate box).

Characteristic	Top 1%	Top 5%	Top 10%	Top 20%	Above average	Average	Below average
Academic achievement (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual promise (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of writing (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity / Original thoughts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Productive class discussion (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity, leadership and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and independence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### 4. Evaluation

Please provide an evaluation of the applicant in the box below. Feel free to send your comments on a separate sheet of paper. If you do so, please tick the box below to indicate this and remember to **sign and date the attached evaluation**.

My evaluation is on a separate sheet (attached).

Name (in block letters)

Signature

Date (yyyy/mm/dd)